



RESEARCH ARTICLE

MANAGEMENT OF NON-BOOK METHOD IN EDUCATIONAL TREND IN ORGANIZATIONS

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ABSTRACT

This research considers educating and researching without books and for an example, it is the result is demonstrated at Islamic Azad University of Shushtar city in Iran. The role of this type of knowledge finding (without books) will be studied with a typical example using questions, interview and scientific observations. The main result of this research expresses that not used resource, limitations in space and less equipment influence on study, education and research processes negatively.

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INTRODUCTION

Developing connections shows needs for using methods to educate and research without books, that is, non-book method. These materials and methods play an applied and vital roles in educational, researching and cultural systems of human societies. There are non - books material in about all of libraries in the world. Presenting methods to educate and research for users without books has prepared a better and useful educational and researching location. Of course these information and connections resources are associated to some problems, first, a student requires selection and usage of the method and instrument; second, it may there are not any of these ways in library space why the library could not supply financial sum for it (Yaghmaei, 2005). There have been developments in ways of education without books and methods of doing research by such instruments such as internet, slide or any software. One researcher expresses that there is not any biography or history of hearing methods why people dealt with them as consuming materials (Fotergil and Buchart, 2000). In this paper following a research, the roles of methods and instruments to educate and research without books is considered and its effect will be analyzed at Islamic Azad university in Shushtar, Iran.

(Khorasani and Dokht, 2004). These materials obtain more importance levels in educational and researching centers during time in libraries. Because of more rapidly information transferring, it influences on observers effectively, obtainable for more users, establishing better skills and less time consumption of these resources, if they are used in good conditions at universities (Sinaei, 1998). Unfortunately there are not enough resources of this type method and way for education and research in some universities. We should know that these resources for extending education and research are important factors and instruments to improve knowledge levels. In fact we could consider educational trend as dependent variable on these resources as independent variable.

RESULTS

Islamic Azad University of Shushtar in Iran is a very big and complete center for education and research including three libraries in engineering, humanities and agricultural colleges. The forms used for this research were 900 questioners, 300 forms in each college in April 2010. After collecting completed forms, the data and information obtained from were analyzed by using SPSS software. The output of this work is as the following data tables.

Table. 1. Non – book materials

Sum	Observed values	Expectable values	remaining
16	16	216/0	-200/0
310	310	216/0	94/0
322	322	216/0	106/0
	648		

MATERIALS AND METHODS

Methods of study without books are divided to three branches:

Watching materials: photos, posters, microfilms,...

Listening materials: gramophone, cassette,...

Watching – hearing materials: film, slide, multimedia,...

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Table 2. Statistical test

Using non – book materials	
Ki-Score	278/111
Freedom degree	2
Supposing significant	/000
Exact significant	/000
Point possibility	/000

Table 3. Non-book resources except libraries

	Observed values	Expectable values	Remaining
36	36	216/0	-180/0
296	296	216/0	80/0
316	316	216/0	100/0
sum	648		

Table 4. Statistical test

Non-book resources except libraries	
Ki-Score	225/926
Freedom degree	2
Supposing significant	/000
Exact significant	/000
Point possibility	/000

So availability of libraries and existence of required books in different fields and various subjects is the main requirement for using in libraries for users such as students and teachers.

Table 5. Use values of Non-book resources at university

Sum	Observed value	Expectable value	Remaining
16	16	108.0	-92.0
38	38	108.0	-70.0
40	40	108.0	-68.0
134	134	108.0	26.0
140	140	108.0	32.0
280	280	108.0	172.0
	648	108.0	

Table 6. Physical space for using non-book resources at universities

	Observed values	Expectable values	Remaining
22	22	216.0	-194.0
228	228	216.0	12.0
398	398	216.0	182.0
Sum	648		

Another useful factor of libraries to be used is that there should be enough guide forces as employees in libraries to conduct users and referees better to find required books and could remove their needs. The analyzed data about in this paper following the mentioned subject is demonstrated as the below in the tables.

Table 7. Helping values between referees of non-book resources

	Observed values	Expectable values	Remaining
14	14	108.0	-94.0
32	32	108.0	-76.0
54	54	108.0	-54.0
174	174	108.0	66.0
180	180	108.0	72.0
194	194	108.0	86.0
Sum	648		

Table 8. Statistical test

Helping values between referees of non-book resources	
Ki-score	319.111
Freedom degree	5
Suppose significant level	/000

Table 9. Satisfactory of Non-book materials at universities

	Observed values	Expectable values	Remaining
16	16	108.0	-92.0
36	36	108.0	-72.0
64	64	108.0	-44.0
144	144	108.0	36.0
168	168	108.0	60.0
220	220	108.0	112.0
sum	648		

Table 10. Statistical test

Helping values between referees of non-book resources	
Ki-score	305.778
Freedom degree	5
Suppose significant level	/000

Table 11. Effect value of library manager on being familiar with non-book educational materials

	Observed values	Expectable values	Remaining
6	6	109.0	-97.0
50	50	109.0	-59.0
70	70	109.0	-39.0
150	150	109.0	41.0
172	172	109.0	63.0
200	200	109.0	91.0
Sum	648		

Table 12. Statistical test

Helping values between referees of non-book resources	
Ki-score	260.018
Freedom degree	5
Suppose significant level	/000

So existence of resources and instruments like internet, maps and software in libraries help users to be satisfied because of more quickly removing requirements and simply use as a result of easily availability. Also managing library and conducting pattern of center should be scientifically based on an applied with respectful face to users and all of referees.

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